Competency Task List – Secondary Component Sales, Distribution & Marketing Operations, General CIP 52.1801 High School Graduation Years 2022, 2023, 2024

100 Interpreting Marketing and Business Fundamentals

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 101 | Explain the seven functions of marketing. | | |
| 102 | Explain economic utilities. | | |
| 103 | Explain the components of the marketing mix. | | |
| 104 | RESERVED | | |
| 105 | Examine the role of marketing and business in society. | | |
| 106 | Analyze and assess global trends and opportunities in the marketplace. | | |
| 107 | RESERVED | | |
| 108 | Explain the concepts of market segmentation and target marketing. | | |
| 109 | Conduct a strengths, weaknesses, opportunities, and threats (SWOT) analysis. | | |

200 Pricing and Retail Math

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 201 | Process sales documentation and employee records for a business. | | |
| 202 | Calculate correct change for customer transaction. | | |
| 203 | Calculate sales tax and discounts. | | |
| 204 | Perform an opening/closing reconciliation of a cash drawer. | | |
| 205 | RESERVED | | |
| 206 | Calculate profit, markup, and markdown. | | |

| 207 | Calculate prices for merchandise using pricing strategies. | |
|-----|--|--|
| 208 | RESERVED | |
| 209 | Calculate wages, taxes, and deductions. | |

300 Exploring Career Development Opportunities

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 301 | Prepare a résumé for a specific job in marketing or business. | | |
| 302 | Prepare a letter of application for a specific job in the field of marketing or business. | | |
| 303 | Complete a job application for a specific job in the field of marketing or business. | | |
| 304 | Prepare for a job interview in the field of marketing or business. | | |
| 305 | Research career and educational opportunities in marketing or business. | | |
| 306 | Demonstrate professional networking skills. | | |

400 Technology Applications

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 401 | Prepare marketing documents and other publications. | | |
| 402 | RESERVED | | |
| 403 | Create projects using multimedia sources and applications. | | |
| 404 | Research trends in marketing technology. | | |

500 Communications in Marketing

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 501 | RESERVED | | |
| 502 | Demonstrate the ability to use professional communication skills. | | |
| 503 | Demonstrate the ability to read and comprehend written business communications. | | |
| 504 | Create a variety of written business communications utilized in the workplace. | | |
| 505 | RESERVED | | |
| 506 | RESERVED | | |
| 507 | Deliver a marketing related presentation. | | |
| 508 | RESERVED | | |
| 509 | Interpret nonverbal communications in the business environment. | | |

600 Reserved

| Item | | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|----------|------|---|-------------------------------|
| 601 | RESERVED | | | |
| 602 | RESERVED | | | |
| 603 | RESERVED | | | |
| 604 | RESERVED | | | |
| 605 | RESERVED | | | |
| 606 | RESERVED | | | |
| 607 | RESERVED | | | |

700 Marketing Information Management and Market Planning

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 701 | RESERVED | | |
| 702 | Identify and define methods of conducting marketing research. | | |
| 703 | Define methods of conducting marketing research. | | |
| 704 | Explain the use of technology in customer relationship management. | | |
| 705 | Compare primary and secondary marketing research data. | | |
| 706 | Collect marketing research data to make recommendations and decisions. | | |
| 707 | Explain the importance of marketing information management. | | |

800 Business Management and Administration

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 801 | Compare the different forms of business ownership. | | |
| 802 | Identify safety concerns in the marketing and business industries. | | |
| 803 | Analyze the nature of risk management. | | |
| 804 | RESERVED | | |
| 805 | Explain the nature of business ethics. | | |
| 806 | Identify the different levels of management. | | |
| 807 | Demonstrate leadership qualities within a team environment. | | |
| 808 | Identify the different tasks associated with the levels of management, e.g., interviewing, hiring, firing, promoting, advancement. | | |

900 Selling Goods and Services

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 901 | Identify the steps of a sale. | | |
| 902 | Demonstrate greeting and approaching a customer. | | |
| 903 | Create probing questions to determine customer needs and wants. | | |
| 904 | Demonstrate feature-benefit selling. | | |
| 905 | Demonstrate suggestion selling. | | |
| 906 | Demonstrate the ability to close a customer sale. | | |
| 907 | Perform a sales presentation for a good or service. | | |
| 908 | RESERVED | | |
| 909 | RESERVED | | |
| 910 | RESERVED | | |
| 911 | Interpret company policies for customers. | | |
| 912 | Demonstrate handling sales objections. | | |
| 913 | Identify strategies to establish and maintain long-term customer relationships. | | |
| 914 | Create a customer profile. | | |

1000 Advertising and Promoting Goods and Services

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1001 | Explain the importance of promotion. | | |
| 1002 | Design projects that utilize principles of visual merchandising. | | |
| 1003 | Compare different types of advertising media. | | |
| 1004 | Create a promotional mix. | | |
| 1005 | Identify the major elements of a print advertisement. | | |
| 1006 | RESERVED | | |

| 1007 | RESERVED | |
|------|--|--|
| 1008 | Write advertising slogans. | |
| 1009 | Differentiate between promotional advertising and institutional advertising. | |
| 1010 | RESERVED | |
| 1011 | Distinguish between advertising and publicity. | |
| 1012 | RESERVED | |
| 1013 | RESERVED | |
| 1014 | Create a promotional project. | |
| 1015 | Evaluate different sales promotion techniques. | |
| 1016 | Identify the major elements of online advertising. | |

1100 Providing Personalized Customer Service

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1101 | Describe the benefits of customer service. | | |
| 1102 | RESERVED | | |
| 1103 | Demonstrate ability to communicate with customers professionally. | | |
| 1104 | Demonstrate how to develop a rapport with customers. | | |
| 1105 | Solve customer problems. | | |
| 1106 | RESERVED | | |
| 1107 | Demonstrate how to handle difficult customers. | | |
| 1108 | RESERVED | | |
| 1109 | RESERVED | | |
| 1110 | RESERVED | | |
| 1111 | Develop a customer service policy statement. | | |

1200 Channel Management

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1201 | Explain the channels of distribution. | | |
| 1202 | Determine a channel of distribution for a product. | | |
| 1203 | Evaluate various inventory control management systems. | | |
| 1204 | Describe the basic steps in receiving and inspecting merchandise. | | |
| 1205 | Explain the elements of purchasing. | | |
| 1206 | Use an inventory control management system. | | |

1300 Reserved

| ltem | | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|----------|------|---|-------------------------------|
| 1301 | RESERVED | | | |
| 1302 | RESERVED | | | |
| 1303 | RESERVED | | | |
| 1304 | RESERVED | | | |

1400 Economics

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---------------------------------------|---|-------------------------------|
| 1401 | RESERVED | | |
| 1402 | Describe economic goods and services. | | |
| 1403 | Examine economic resources. | | |
| 1404 | Examine supply and demand factors. | | |
| 1405 | RESERVED | | |

| 1406 | RESERVED | |
|------|--|--|
| 1407 | Compare types of economic systems. | |
| 1408 | Determine the impact of the business cycle on business activities. | |
| 1409 | Identify economic measurements. | |

1500 Product/Service Management

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1501 | Identify the difference between national and private brands. | | |
| 1502 | Explain the nature of product/service branding. | | |
| 1503 | Identify the elements of branding and packaging. | | |
| 1504 | Develop strategies to position a product/business. | | |

1600 Social Media

| ltem | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|--------------------|--|---|-------------------------------|
| 1601 | Distinguish the different types of social media. | | |
| 1602 | Compare the effectiveness of various social media platforms. | | |
| 1603 | Design social media content for different social media platforms. | | |
| 1604 | Develop a personal brand. | | |
| ¹ Stude | nt Demonstrated Entry-Level Industry Proficiency as Indicated by (X) | | |
| Second | larv CTE Instructor Signature | | Date |

| Ctudent Cignoture | Data |
|-------------------|------|
| Student Signature | Date |
| | |